**SAE** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sekundarschulabschluss für Erwachsene Nummer: \_\_\_\_\_\_\_\_\_\_

**Englisch B 2021**

* **Totalzeit:** 90 Minuten
* **Hilfsmittel:** Wörterbuch in Buchform Muttersprache – Englisch für Teil D, Schreiben
* **Maximal erreichbare Punktzahl:** 100
* **Für die Maximalnote 6 erforderliche Punktzahl:** 95
* **Für Note 4 erforderliche Minimalpunktzahl:** 55

**Übersicht über die SAE Sek-B Englischprüfung**

|  |  |  |  |
| --- | --- | --- | --- |
| A | Hörverständnis | 1 Hörtext | 30 Punkte |
| B | Leseverständnis | 1 Lesetext | 30 Punkte |
| C | Grammatik und Wortschatz | 3 Aufgaben | 20 Punkte |
| D | Schreiben | 1 Aufgabe | 20 Punkte |

**A Listening comprehension (30 points)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Hörverstehen: THE NECKLACE **1. Beantworten Sie die Aussagen, indem Sie die korrekte Antwort ankreuzen** | | | | |
| Lösen Sie die Übung während des Hörens. Sind die Aussagen richtig, falsch oder wird  nichts dazu gesagt?  Das Hörverstehen dauert 3’15’’. Die Kandidaten/ Kandidatinnen haben 2’ Zeit, um die Aufgabenstellung zu klären. Der Hörtext wird **dreimal** abgespielt, dies mit einer Pause von 1 Minute. | | | | |
|  | **true** | **false** | **not mentioned** | |
| 1. Olivia is an author. |  |  |  | |
| 2. Olivia only writes true stories. |  |  |  | |
| 3. Last year Olivia finished a book about adventurous  women. |  |  |  | |
| 4. Olivia lives in a town. |  |  |  | |
| 5. Argyll is a peaceful place in Scotland. |  |  |  | |
| 6. The cottage belonged to a couple from London. |  |  |  | |
| 7. The cottage was close to the water. |  |  |  | |
| 8. The boat had a powerful motor. |  |  |  | |
| 9. When she went out in August, it was dark. |  |  |  | |
| 10. After getting back to the house she wanted to work. |  |  |  | |
| 11. That evening it was raining. |  |  |  | |
| 12. Olivia attached the boat when she got onshore. |  |  |  | |
| 13. She always had an apple juice in the evening. |  |  |  | |
| 14. The girl rang the bell. |  |  |  | |
| 15. The girl’s mom wanted to swim from one shore across  the lake. |  |  |  | |
| 16. Olivia went with the girl to the boat. |  |  |  | |
| 17. It was difficult to find the woman in the water. |  |  |  | |
| 18. The woman was completely exhausted and could not  speak. |  |  |  | |
| 19. The woman was not surprised about what Olivia told her. |  |  |  | |
| 20. The woman wears the necklace forever. |  |  |  | |

\_\_\_\_\_ /20P.

**2. Ergänzen Sie die folgenden Sätze mit dem fehlenden Wort aus dem Hörtext.**

**Falsch geschriebene Wörter geben keinen Abzug.**

One evening in August, I went out on the lake in my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the boat back to the shore.

The girl looked \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I picked up my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and rushed outside.

This necklace was hers, I always wear it to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her.

\_\_\_\_\_ /10P.

**B Reading comprehension (30 points)**

**a) Lesen Sie den Text über den “St. Patricks’ Day”, in dem einige Wörter fehlen.**

**Füllen Sie die Lücken mit dem passenden Buchstaben (A – J).**

4 Surprising Facts About St. Patrick's Day

While St. Patrick’s Day is now associated with wearing green, \_\_\_\_\_ and beer, the holiday is grounded in history that dates back more than 1,500 \_\_\_\_\_.

1. The Real St. Patrick was Born in Britain

Much of what is known about St. Patrick's life has been mixed with folklore and legend. St. Patrick, the patron saint of Ireland, was \_\_\_\_\_ in Britain near the end of the 4th century. At age 16 he was \_\_\_\_\_ by Irish raiders and sold as a slave to a Celtic priest in Northern Ireland. After working hard six years as a shepherd, he escaped back to Britain. Later he returned to Ireland as a Christian missionary.

2. There Were No Snakes Around for St. Patrick to Banish from Ireland

Among the legends associated with St. Patrick is that he stood on a snake to keep the snakes away from \_\_\_\_\_. In fact there are no signs of snakes in the country’s fossil record. And water has surrounded Ireland since the last glacial period. Before that, the region was covered in \_\_\_\_\_ and would have been too cold for the reptiles.

3.The First St. Patrick’s Day Parade Was Held in America

Records [show](https://www.washingtonpost.com/news/retropolis/wp/2018/03/17/the-incredible-story-of-americas-first-st-patricks-day-celebration/) that a St. Patrick’s Day parade was held on \_\_\_\_\_ 17, 1601 in a Spanish colony in what is now St. Augustine, Florida. More than a century later, homesick Irish \_\_\_\_\_ serving in the English military marched in Boston in 1737 and in New York City on March 17. In 2020 and 2021, parades throughout the US were \_\_\_\_\_ due to the outbreak of the COVID-19 virus.

4. The Irish Were Once Disregarded in America

While Irish Americans are now proud of their heritage, the Irish were not always welcome in America. In 1845 about 2 million people left Ireland because of a hunger crisis. Most of the exiles, nearly a quarter of the Irish nation, came to the shores of the United States. Once they \_\_\_\_\_, they had a hard time to survive.

*Source: history.com*

Missing words: A) ice

B) parades

C) arrived

D) years

E) kidnapped

F) soldiers

G) Ireland

H) March

I) canceled

J) born

\_\_\_\_\_ /20P.

**b) St. Patricks’ Day – Sind die Aussagen richtig oder falsch?**

|  |  |  |
| --- | --- | --- |
|  | **true** | **false** |
| 1. St. Patrick’s life is a true story. |  |  |
| 2. St. Patrick was older than 20 when he was sold as a slave. |  |  |
| 3. There aren’t any snakes in Ireland. |  |  |
| 4. The first parade was in the US. |  |  |
| 5. For the Irish the new life in the US was very easy. |  |  |

\_\_\_\_\_ /10P.

**C Use of English (20 points)**

a) Schreiben Sie die korrekte Past Form. Die Wörter müssen richtig geschrieben sein.

Example: The name of the band was (be) Deep Purple.

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (start) playing the drums 10 years ago.
2. Mum always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (support) me.
3. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (make) my first recording in 1999.
4. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not have) much success.
5. But in 2005 we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(be) in the Top 10. \_\_\_\_\_ /5P.

b) Vokabular – Setzen Sie das passende Wort aus der Auswahl in die Lücke.

Die Wörter müssen richtig abgeschrieben werden.

Example: coast – The west coast of Ireland is on the Atlantic Ocean.

Use one of these words: catch, inhabitants, boring, honest, accept, pollute mirror,

easy, fictional accused.

1. This exercise is not difficult, it is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. How many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are there in the US?
3. It wasn’t a true story, it was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. The film was so \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that I fell asleep.
5. Don’t lie, be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ !
6. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the nature with plastic.
7. He was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of murder.
8. Oh, thank you. I’d love to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your invitation.
9. She looked at herself in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
10. Did you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the train yesterday? \_\_\_\_\_ /10P.

**c) Vervollständigen Sie die Sätze, indem Sie die richtige Form der Steigerung verwenden**

(positive, comparative, superlative). Die Wörter müssen korrekt geschrieben werden.

Example: France is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  than Switzerland. (large)

France is **larger** than Switzerland. (large)

1. Dad's car is much \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than mine. (fast)  
2. I think scuba diving is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than climbing.

(fascinating)   
3. She is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tennis player of the world. (good)  
4. This suitcase is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than the others. (heavy)  
5. Susan is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ girl of the class. (nice)

\_\_\_\_\_ /5P.

**D Writing (20 points)**

**Pandemic in Switzerland**

**Schreiben Sie, was Sie während der Zeit von Covid 19 vermisst haben.**

Folgende Wörter können Ihnen helfen:

nature, sports, friends, restaurants, relatives, celebrating in a club, travelling,

cinema, exhibitions, meet, visit, play.

Schreiben Sie 50 – 60 Wörter

Beurteilungskriterien: Aufgabenerfüllung/ Inhalt (8 Punkte), Textqualität (4 P.),

Wortschatz (4 P.), grammatische Strukturen (4 P.); total 20 Punkte.

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